



Where else can a student...

- ❖ **LEARN** about dinosaurs by camping at Dinosaur National Monument and hunting for authentic fossils?
- ❖ **FIND TOPICS** they love, plan their own way to learn more, and create a presentation about their learning?
- ❖ **EXPLORE VETERINARY SCIENCE** in a 4-6 week course, and then choose **SPIES AND CODES**, **WEAVING**, or **ART AROUND THE WORLD** for their next course?
- ❖ **BUILD CONNECTIONS** between Science, Math, History, and Language Arts, creating synaptic strengthening to more easily remember, retrieve, and apply information?
- ❖ **EXPERIENCE AND BETTER UNDERSTAND** historical events through re-enactment on the school field, play writing, or fieldtrips to relevant, significant places?
- ❖ **PLAY THE LEAD ROLE** in the school performance and place first in the Science Fair, Foreign Language Fair, or Mock Trial?
- ❖ **BE INFORMED AND INSPIRED** to take action and make a difference in community and global events and concerns?