

Arches Academy

Host Family Application Form

If you are interested in providing accommodations for an Arches Academy International student, please complete the application and return to Annette Warnick, Head of School, for a board review.

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1. Provide a recent (last 6 mos) photo containing family members who are living in the home. Label each person.
2. Parent Information: Family Name: _____
 - a. Mother: _____ Phone and email: _____
 - b. Father: _____ Phone and email: _____
 - c. Address: _____ Home or Apt? _____
 - d. Is residence also a business? _____ Will employees be interacting with the host student? _____
(Background check would be necessary.)
3. List the following for each household member who will be living in your home 10 days or more during the participant's program
 - a. Name: _____ Birth year/age _____ Gender _____ Relationship _____
 - i. Interests, hobbies, activities (sports, community, etc.) _____
 - b. Name: _____ Birth year/age _____ Gender _____ Relationship _____
 - i. Interests, hobbies, activities (sports, community, etc.) _____
 - c. Name: _____ Birth year/age _____ Gender _____ Relationship _____
 - i. Interests, hobbies, activities (sports, community, etc.) _____
4. Provide the residence address and mailing address, if different.
 - a. _____
5. Provide placement information
 - a. Type of bedroom offered (private, shared, etc.) _____
 - b. Is the host family comfortable with accommodating a dietary restricted participant? _____
 - c. Do household members smoke? _____
 - d. Pets present? _____ Types? _____ Where do they sleep? _____
 - e. Languages spoken at home: _____
 - f. Does host family have prior hosting experience? _____ Details: _____
6. Provide information for community and host family interests:
 - a. Transportation
 - i. What is the distance from the Arches Academy to your home? _____
 - ii. How will the student get to the Arches Academy? _____
 - iii. Which members of your family will attend Arches Academy? _____
 - iv. Do any family members work for Arches Academy? _____
 - v. Would the family provide transportation for other activities after school or required evening activities? _____
 - b. Community:
 - i. How big is your town/city? (population) _____
 - ii. List cultural and recreational points of interest near your home _____

7. Describe your family life:

- a. What is the typical family schedule for weekdays? For weekends? _____

- b. What are the core family values? (education, traits, communication, etc.) _____

- c. What is expected of the student regarding chores, church, curfew, technology use, etc. _____

- d. How would you want the student's personal expenses to be covered? _____

- e. What involvement is expected for family dinners and clean-up, etc.? _____

- f. What are consequences for breaking family rules or disrespect? _____

- g. What religious preference is the family? Would the student be expected to attend? _____

8. Describe your home:

- a. Basic floor plan (number of floors, number of bathrooms, bedrooms, etc.) _____

- b. Home condition? Property condition? _____
- c. Are there recreational or office rooms the students would have access to? _____

- d. Would the student be able to access musical instruments or computers? _____

9. Health and Safety Issues:

- a. Are any household members being treated for emotional instability? ____ Details of treatment: _____

- b. Are any household members chronically ill or have mental/physical disabilities? ____ Please describe: _____

- c. Do any of the above impact life in the home? ____ How? _____

- d. Has any member of the household been charged with the following:
 - i. Driving/Moving violations, at-fault accidents, and/or driving under the influence in the last five years? ____ Explain: _____

 - ii. Misdemeanor(s) ____ Felon(ies)? ____ Sex offence(s)? ____ Explain: _____

10. How familiar is the host family familiar with Arches Academy? Please check if you are familiar.

- a. ____ Academic expectations
- b. ____ Teacher conferences
- c. ____ Schedule
- d. ____ Uniform policies
- e. ____ Parent Communication